

Cognitive Behavioural Therapy and Posttraumatic Stress Disorder (PTSD)

Instructor: Dr. Bita Sharifzadeh, OPQ # 10884-07 Email: info.elite@dbn.life	Class Instruction: Online pre-recorded lectures at student's own pace CEC #: XX
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Course Syllabus

Problem & Need:

The Cognitive Behavioural Therapy and Posttraumatic Stress Disorder (PTSD) course is intended for students who wish to broaden their knowledge on using CBT with this specific clinical disorder. Though CBT's techniques taught in introduction courses can be adapted, this course draws a direct link to various techniques to treat PTSD. This knowledge will serve as a jumping off point for students to apply both adapted cognitive and behavioral techniques in their practice.

Students will then learn to conceptualize PTSD and apply this understanding to different treatment techniques. Finally, students will learn about the potential treatment difficulties and ways to prepare for such.

Length of Activity and Course Format:

The course is 1.5 hours and will be available online on the [DBN Elite website](#). The course must be completed within 6 months of purchasing it

Trainer:

Dr. Bita is a Clinical Psychologist with over 20 years of experience in treating individuals, couples, and families. She holds a doctoral degree in Clinical Psychology from Concordia University as well as a postdoctoral degree in Psychopharmacology from Alliant University. Her specialties include the treatment of depression, anxiety, trauma, and OCD, amongst others. Her preferred modalities are CBT, mindfulness, and sensorimotor psychotherapy.

Course Objectives

By the end of this course, students will achieve the following outcomes:

1. Identify the features and strategies that characterize the cognitive behavioral therapy model.
2. Conceptualize Posttraumatic Stress Disorder in relation to CBT.
3. Apply the model's therapeutic techniques to cases of Posttraumatic Stress Disorder.
4. Recognize the limitations of CBT and successfully apply alternative strategies when necessary.

Course Evaluation

The course is pass/fail, no numeric grade will be provided.

-Final Exam (100%): The course evaluation will be a cumulative exam that consists of 20 multiple-choice questions and true or false. The final exam will be available to you once you have completed the lecture.

Content

<i>Topics Covered</i>	<i>Required Reading(s)</i>
<i>Overview of Posttraumatic Stress Disorder</i> -DSM-V diagnostic criterion -Symptomatology	Barlow, D.H. Chapter 2
<i>Interventions</i> -Therapeutic components -Education -Trauma-focused cognitive restructuring -Imaginal exposure to trauma memory -Disorder-focused cognitive restructuring -In-vivo exposure -Modifying maladaptive cognitive and behavioral control	Clark & Beck, Chapter 12

<i>Therapeutic Difficulties & Solutions</i> -Treatment resistance -Therapist and client focus	
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Required Readings

Barlow,
D.H. (Ed.)

(2021). *Clinical handbook of psychological disorders* (6th edition). Guilford Publications.

Clark, A.D. & Beck, A.T. (2011). *Cognitive therapy of anxiety disorders*. Guilford Publications.

Recommended Readings

Beck, J. S. (2021). *Cognitive behavior therapy: Basics and beyond*. New York, NY: The Guilford Press.

Chapman, A. L., Association, A. P., & Farmer, R. F. (2016). *Behavioral Interventions in Cognitive Behavior Therapy: Practical Guidance for Putting Theory Into Action, Second Edition*. Washington, DC: American Psychological Association.

Knaus, W. J. (2016). *The cognitive behavioral workbook for anxiety: a step-by-step program*. Sydney: Read How You Want.

Leahy, R. L. (2017) *Cognitive Therapy Techniques (2nd Ed.) A Practitioner's Guide*: New York, NY: Guilford Press.

Riggenbach, J. (2013). *The Cbt Toolbox: A Workbook for Clients and Clinicians*. Eau Clair, WI: Premier Publishing and Media.

White, J. R., & Freeman, A. (2006). *Cognitive-behavioral group therapy for specific problems and populations*. Washington, DC: American Psychological Association.